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### Rethinking Change Leadership: Dealing With Complexity

Professor Stephen Friedman Schulich School of Business





### Stephen Friedman

Award winning Professor of Organizational Studies at the Schulich School of Business at York University since 2000.

Teaching, Organizational Behavior, Team Development, Human Resource Management and Interpersonal Management in the BBA, MBA, MMKT, MMGT, and MMAI Programs.

Executive coach, facilitator and educator, working in the areas of leadership and management skills development, group and team development, organizational learning and human resource management for numerous organizations and individuals for over 25 years.

Other stuff...







"We try to buy thoughts ready-made and guaranteed to fit, in the shape of systems installed by experts. We try to substitute discussion for thought by organizing committees; a committee may function very well indeed as a clearinghouse for thoughts, but more commonly a committee organization is just an elaborate means of fooling oneself into believing that a spell spent in talking is the same as a spell spent in thinking."







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- HARVEY S. FIRESTONE

Learn more at fs.blog/firestone





### What Helps Us Solve Problems?

Get the right data

Use past experiences and expertise

Get the 'facts'

Gather all the information

Understand the TRUE problem

Find the root cause

Think Critically

Gather diverse perspectives and discuss the options

Discover best practices

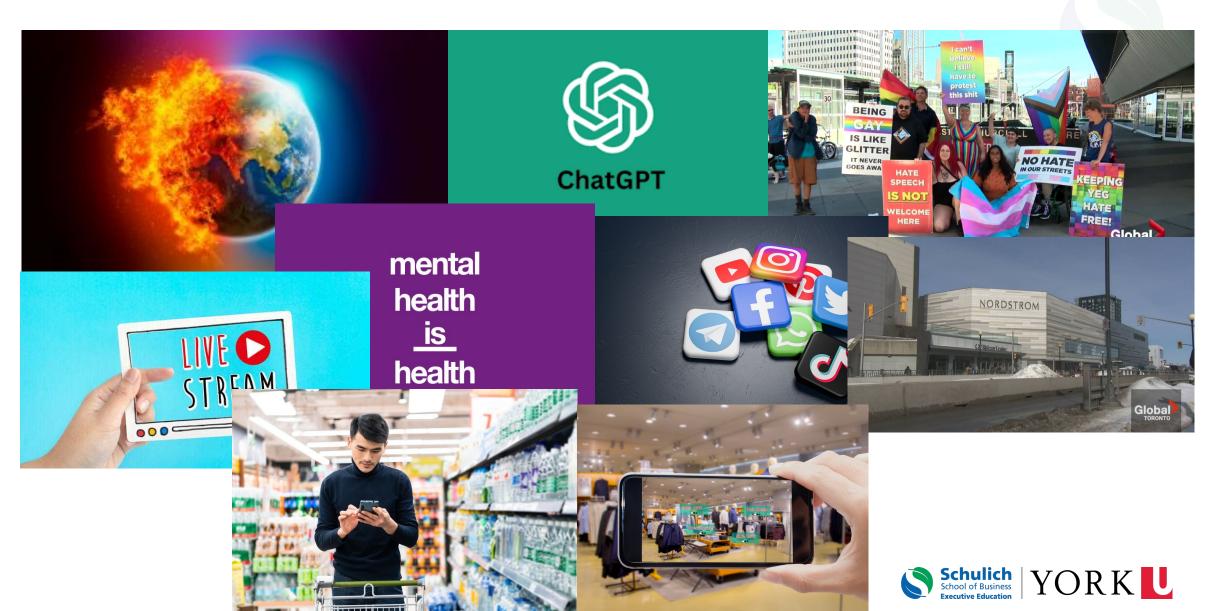
Trust your gut

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### Why Is This Topic So Important?



### We Are Living in Turbulent Times!





"It is not the strongest of species that survives, nor is it the most intelligent that survives. It is the one that is the most adaptable to change."

**Charles Darwin** 





### **Stacy Complexity Matrix**

Stacey RD. Strategic management and organisational dynamics: the challenge of complexity. 3rd ed. Harlow: Prentice Hall, 2002.

CLOSE CERTAINTY



#### Baking a Cake (From a Recipe)

- The recipe is essential
- Recipes are tested to assure replicability of later efforts
- No particular expertise; knowing how to cook increases success
- Recipe notes the quantity and nature of "parts" needed
- Recipes produce standard products

#### Simple/Known





### Rocket to the Moon

- Formulae are critical and necessary
- Sending one rocket increases assurance that next will be ok
- High level of expertise in many specialized fields + coordination
- Separate into parts and then coordinate
- Rockets similar in critical ways

#### Complicated/Knowable







#### Raising a Child/ Romantic Relationships

- Formulae have only a limited application
- Success in one gives no assurance of success with the next
- Expertise can help but is not sufficient
- Can't separate parts from the whole
- Every child/person/relationship is unique

Complex/Unknowable



#### Complex Issues/Problems

Lots of Uncertainty

Lots of disagreement

No definitive formulation of problem

No end point

Solutions are not true/false but better/worse

Unique situations/contexts

Relationship and 'context' based – can't isolate cause/effect



### What Helps With Complex Problems?



- Challenging Assumptions
- Reframing
- "Safe to Fail" Experimentation



## Challenging Assumptions: Assuming Abundance



### Challenging Assumptions: Probable vs. Possible



Right answer

Efficiency

"Best" Practice

THE Root Cause

Knowing

"Yes"

Correct!

#### **Leading the Possible**

Good questions & insights

Adaptability & Flexibility

Small wins

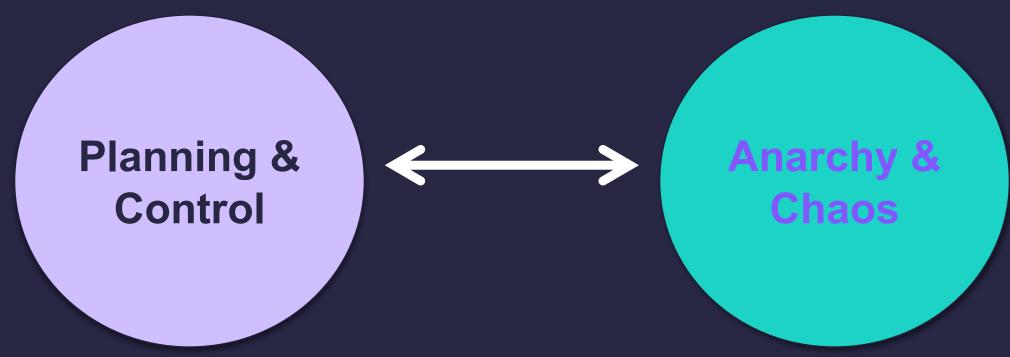
Learning & Experimentation

"Maybe"

Pretty Darn Good!



# Challenging Assumptions: Organizations as "Machines"

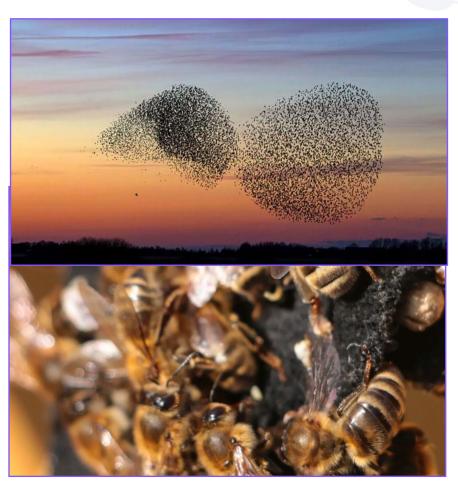


Organizations and people are implicitly viewed as machines (or made up of machine parts)



# **Challenging Assumptions Organizations as Living Systems?**

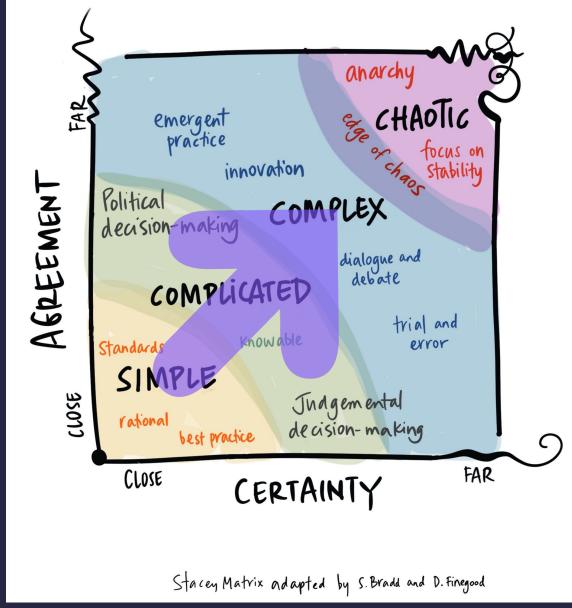
- Dynamic (but unpredictable)
- Capable
- Self-Organizing "Systems"
- Complex adaptability
- Emergent outcomes





### Reframing

- Pushing our minds away from 'simple' solutions
- Purposefully increasing (our own) uncertainty and disagreement
- Create new solution "frames" and insights!





# Reframing: Finding a New Solution Frame

Reframing

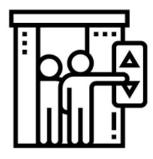
the

problem vs solution

#### **Problem Framing**



The elevator is too slow



The wait feels like forever

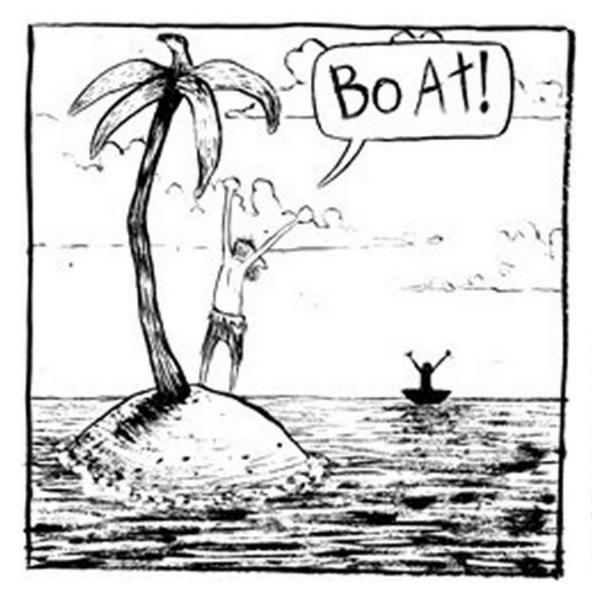




Make it faster
(Upgrade motors, improve algorithm, new elevator)



Make the wait feel shorter (Decorations, mirrors, music, sanitizers etc)









# Safe-To-Fail Experimentation

- Experiment such that failure is 'survivable'
- Run a 'pilot'
- Testing stuff out
- Small scale



### Recap

- ✓ The (retail, business) world is SUPER complex!
  Turbulent!
- ✓ Many problems likely cannot be 'solved'
- ✓ Simple, Complicated, & Complex
  - Both/and vs. either/or
  - Challenge assumptions
  - Change the solution frame
  - Need to "Act-learn" at the same time less explicit planning
  - Experiment Aim for "good enough" and "maybe"

### **Leaders Need to Get**Comfortable With:

- Ambiguity
- Disagreement
- Uncertainty
- Not knowing
- Experimentation Agility



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### Thanks!

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